

## **Earth Science 6 Syllabus**

Jean Childs Young Science Team



https://www.atlantapublicschools.us/young



#### **Course Description**

The Sixth Grade Georgia Standards of Excellence for science are designed to give all students an overview of common strands in earth science including, but not limited to, meteorology, geology, astronomy, and oceanography. Sixth grade students use records they keep and analyze the data they collect, plan and carry out investigations, describe observations, and show information in different forms. They are able to recognize relationships in simple charts and graphs and find more than one way to interpret their findings. They replicate investigations and compare results to find similarities and differences. Sixth graders study weather patterns and systems by observing and explaining how an aspect of weather can affect a weather system. They are able to construct explanations based on evidence of the role of water in Earth processes, recognize how the presence of land and water in combination with the energy from the sun affect the climate and weather of a region. They use different models to represent systems such as the solar system and the sun/moon/Earth system. They study uses and conservation of Earth's natural resources and use what they observe about the Earth's materials to infer the processes and timelines that formed them.

Supplies				
Chromebook*	Pencils	Highlighters	Page Dividers	Scissors
Headphones*	Colored Pencils	1" Binder	Looseleaf Paper	Glue sticks

\*School Provided

#### **Course Grading**

#### **APS Grading Scale**

A = 90-100 Distinguished mastery of state standards

B = 80-89 Proficient mastery of state standards

C = 70-79 Developing mastery of state standards

F = 0-69 Beginning mastery of state standards

NG = No evaluation at this time.

#### **Grading Categories**

Classwork 50% **Assessments 40% Participation 10%** 

### **GADOE Science Parent Letter**

http://tinyAPS.com/?EarthScience6



**Units Covered** 

**Unit 1:** Astronomy

Unit 2: Hydrology

**Unit 3:** Meteorology

Unit 4: Geology

**Unit 5:** Human Impact



# Life Science 7 Syllabus

Jean Childs Young Science Team

https://www.atlantapublicschools.us/young



#### **Course Description**

The Seventh Grade Georgia Standards of Excellence for science are designed to give all students the necessary skills for a smooth transition from elementary life science standards to high school biology standards. The purpose is to give all students an overview of common strands in life science including, but not limited to, diversity of living organisms, structure and function of cells, heredity, ecosystems, and biological evolution.

Supplies				
Chromebook*	Pencils	Highlighters	Page Dividers	Scissors
Headphones*	Colored Pencils	1" Binder	Looseleaf Paper	Glue sticks

\*School Provided

#### **Course Grading**



#### **APS Grading Scale**

A = 90-100 Distinguished mastery of state standards

B = 80-89 Proficient mastery of state standards

C = 70-79 Developing mastery of state standards

F = 0-69 Beginning mastery of state standards

NG = No evaluation at this time.

#### **Grading Categories**

Classwork 50% Assessments 40% Participation 10%

# GADOE Science Parent Letter

http://tinyAPS.com/?LifeScience7



#### **Units Covered**

Unit 1: Cells

Unit 2: Inheritance

Unit 3: Classification

Unit 4: Ecology

Unit 5: Evolution

# **Physical Science 8 Syllabus**

Jean Childs Young Science Team



https://www.atlantapublicschools.us/young



#### **Course Description**

The Eighth Grade Georgia Standards of Excellence for science are designed to give all students the necessary skills for a smooth transition from elementary physical science standards to high school physical science standards. The purpose is to give all students an overview of common strands in physical science including, but not limited to, the nature of matter, conservation of energy, energy transformations, conservation of matter, kinematics, and dynamics. These standards are not intended in any way to take the place of the high school physical science standards.

Supplies				
Chromebook*	Pencils	Highlighters	Page Dividers	Scissors
Headphones*	Colored Pencils	1" Binder	Looseleaf Paper	Glue sticks

\*School Provided

**Units Covered** 

#### **Course Grading**

Jean Childs Young Middle School

nternational Baccalaureate



#### **APS Grading Scale**

A = 90-100 Distinguished mastery of state standards

B = 80-89 Proficient mastery of state standards

C = 70-79 Developing mastery of state standards

F = 0-69 Beginning mastery of state standards

NG = No evaluation at this time.

#### **Grading Categories**

Classwork 50% Assessments 40% Participation 10%

GADOE Science
Parent Letter

http://tinyAPS.com/?PhysScience8



Unit 1: Matter & Atoms

Unit 2: Forces & Motion

**Unit 3:** Energy

Unit 4: Waves & Optics

**Unit 5:** Electricity &

Magnetism